



Sindhi High School, Bangalore  
Periodic Test -2 (2025-26)  
Subject: English

Grade : VII

Date: 06/12/25

No. of Printed Sides:06

Max.Marks:50

Reading Time: 10 Minutes

Writing Time: 2 Hrs

**GENERAL INSTRUCTIONS.**

This Paper contains Three Sections:

Section A: Reading :10 Marks

Section B & C: Writing& Grammar: 20 Marks

Section D: Literature :20 Marks.

Adhere to the word limit as given

(All Sections are compulsory).

**D)Read the following passage and answer the questions that follow: (10M)**

I) While we may not all possess the ability to paint the Mona Lisa, compose like Mozart, cook like Julia Child or write like Hemingway, every human being is born with a special talent. Some people are able to find and learn to express their talents early on while others might discover them later in life.

II)We are all creative beings, and creative beings need to create as much as we need to eat, breathe and sleep. Creativity has different meanings for different people and unfortunately, due to many factors (one's upbringing, religion, busy schedule, etc.), that creativity is often stifled. Its importance is not valued as much as it should be, which can have a powerful effect on one's overall ability to achieve true happiness and success in life.

III). If we stifle our creativity or ignore its importance, we create blockages in other aspects of life, which can hinder our ability to move forward in different areas like health, work and relationships. Another valuable aspect of hobbies is that one can enjoy them quietly when spending some downtime alone or use them as a way to become involved with a community.

IV). Book clubs, art or cooking classes, writers' workshops, knitting circles and gardening clubs — nearly every type of hobby presents an opportunity to meet other like-minded individuals and build relationships. This can be beneficial on both personal and professional levels. Hobbies can also create a sense of togetherness among co-workers. When employees participate in non-work-related hobbies, it provides a chance to connect informally and develop understanding beyond professional roles. This often leads to improved teamwork and communication at the workplace.

- (a) Both A and R are true, and R explains A.
- (b) Both A and R are true, but R does not explain A.
- (c) A is true, but R is false.
- (d) A is false, but R is true.

5. The expression "create a community among co-workers" suggests —

- (a) Professional competition
- (b) Friendly collaboration
- (c) Workplace isolation
- (d) Strict supervision

6. The synonym of the word 'stifled' in para 1 is

- (a) free
- (b) support
- (c) suppress
- (d) hide

7. What trend does the graph suggest or highlight? (2x2=4)

8. How do hobbies contribute to both personal and professional growth.

### SECTION B- Grammar and Creative Writing Skills (20 marks)

**II) Attempt any ONE from (a) and (b) given below:** (1x5=5M)

A) Write a letter to your Principal requesting a **change of section** stating valid reason. You are Ram/Riya of class 7.

**OR**

B) Write a letter to your Principal requesting that a **foreign language club** (like French, Spanish or German) be introduced as a hobby activity in your school. You are Shyam/Seema.

**III) Attempt any ONE from (a) and (b) given below:** (1x5=5M)

A) With the help of the given hints .Write an article of about 120-150 words on the given topic below. Sign as Ria/Rajesh

Hints: Advantages – distractions – responsible use – striking a balance.

**Technology: A Boon or a Bane for Teenagers?**

**OR**

B) Write a short story in 120 – 150 words, with the help of the cues given below. Give a suitable title to the story.

The morning seemed ordinary until I received a message that changed everything that day----

- (a) Both A and R are true, and R explains A.
- (b) Both A and R are true, but R does not explain A.
- (c) A is true, but R is false.
- (d) A is false, but R is true.

5. The expression "create a community among co-workers" suggests —

- (a) Professional competition
- (b) Friendly collaboration
- (c) Workplace isolation
- (d) Strict supervision

6. The synonym of the word 'stifled' in para 1 is

- (a) free
- (b) support
- (c) suppress
- (d) hide

7. What trend does the graph suggest or highlight? (2x2=4)

8. How do hobbies contribute to both personal and professional growth.

**SECTION B- Grammar and Creative Writing Skills (20 marks)**

**II) Attempt any ONE from (a) and (b) given below:** (1x5=5M)

A) Write a letter to your Principal requesting a **change of section** stating valid reason. You are Ram/Riya of class 7.

**OR**

B) Write a letter to your Principal requesting that a **foreign language club** (like French, Spanish or German) be introduced as a hobby activity in your school. You are Shyam/Seema.

**III) Attempt any ONE from (a) and (b) given below:** (1x5=5M)

A) With the help of the given hints .Write an article of about 120-150 words on the given topic below. Sign as Ria/Rajesh

Hints: Advantages – distractions – responsible use – striking a balance.

**Technology: A Boon or a Bane for Teenagers?**

**OR**

B) Write a short story in 120 – 150 words, with the help of the cues given below. Give a suitable title to the story.

The morning seemed ordinary until I received a message that changed everything that day----

(10 × 1 = 10)

**IV) Complete any ten of the following twelve tasks, as directed.**

(i) Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence.

The cake recipe was too sweet for my liking but the texture was perfect.  
Use the given format for your response.

Error	Correction

(ii) Change the following sentence into reported speech.

He said to Prem, "Take him to the hospital immediately!"

(iii) Complete the given narrative by filling in the blank with the correct option.

The opportunity to volunteer at the local food bank made me ..... the challenges faced by underprivileged communities.

- (a) realising
- (b) to realise
- (c) realised
- (d) realise

(iv) Fill in the blank by using the correct form of the word in the bracket.

When I first arrived at the School, I \_\_\_\_\_ (overwhelm) by the size of campus.

(v) Convert the below sentence into reported speech.

She asked him "Where are you going next weekend?"

(vi) **Identify the error and write its correction:**

- a) The furniture in this room are made of teak wood.
- b) She do not know how to operate the computer.

Use the following table for your response

ERROR	CORRECTION
A)	
B)	

(vii). **Fill in with the correct degree of adjective:**

a) This is the \_\_\_\_\_ (dangerous) mountain to climb in the world.

(viii) Complete the given sentence by filling the blank with the correct option.

Sophia said, "I watched this documentary last week".

Sophia said that she \_\_\_\_\_ that documentary the \_\_\_\_\_

- (a) had watched, last week
- (b) had watched, previous week
- (c) have watched, previous week
- (d) have watched, last week

(ix) Fill in the blank with the correct option from those given in the brackets. a  
Knock \_\_\_\_\_ entering the room. (before, yet, on, be)

(x) Select the option that identifies the error and supplies the correction for the following line.

This is not a through fare.

Options	Error	Correction
A	in	on
B	through	thorough
C	a	an
D	pop	pops

(xi) Fill in the blank to complete the sentence.

Many UFO sightings occur at night. Often they take place on \_\_\_\_\_ dark moonless night.

(xii) Complete the given sentence by filling the blank with the correct option.

“What time does the train leave?”

He \_\_\_\_\_ me what time the train left.

- (a) said to
- (b) replied to
- (c) asked
- (d) told

#### Section D – Literature (20 Marks)

**IV A). Read the extract and answer the following questions: (1×4 = 4 Marks)**

“The fellow gave an evil grin. ‘One squeak out of you and see what happens,’ he said, brandishing his cudgel and backing out of the room. We heard him latch in.”

1. What do the words “evil grin” suggest about the fellow’s character?
  - (a) He was kind and polite
  - (b) He was cunning and threatening
  - (c) He was nervous and shy
  - (d) He was worried and confused
2. What does the word “brandishing” mean in the context of the passage?
  - (a) Polishing something
  - (b) Waving something in a threatening manner
  - (c) Dropping something carelessly
  - (d) Holding something gently
3. What action shows that the fellow locked the room securely?
4. What message does the story convey about creativity and perseverance?

OR

**IV B). Read the following lines from the poem and answer the questions that follow: (4M)**

“I float my paper boats one by one down the running stream.

In big black letters I write my name on them and the name of the village where I live.”

1. What do the paper boats symbolise in the poem?
2. Why does the poet write his name and village on the boats?
3. What emotion is expressed through this act?
4. Find a word from the extract that means “moving water.”

**V. Answer any TWO of the following in about 50–60 words each: (4x2=8M)**

1. How did the narrator's brother prove that hard work and determination lead to success? (My Brother's Great Invention)
2. What lesson does North, South, East, West teach about exploration and self-discovery?
3. How does Paper Boats reflect a child's innocence and dreamlike imagination?

**VI. Answer the following in about 100–120 words: (2x4=8)**

A) Describe how the three lessons — “My Brother's Great Invention,” “North, South, East, West,” and “Paper Boats” — convey the ideas of creativity, curiosity and imagination.

B) Imagine you are Shaana. Write a diary entry showing your gratitude to your parents & expressing your feelings after visiting several interesting destinations.



SINDHI HIGH SCHOOL, K K ROAD BENGALURU  
PERIODIC TEST - 2 ( 2025 -2026 )  
SUBJECT : L 2 KANNADA

CLASS : VII  
DATE : 1 / 12 / 2025  
NO.OF SIDES : 6

Max Marks : 50  
Reading time : 10 minutes  
Writing Time : 2 Hour

1. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರ ಬರೆಯಿರಿ. (5 \* 1 = 5)

ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು ಜನವರಿ 12, ಕ್ರಿ.ಶ 1863 ರಲ್ಲಿ ಕಲ್ಕತ್ತಾದಲ್ಲಿ ಜನಿಸಿದರು. ಚಿಕ್ಕಂದಿನಿಂದಲೂ ಆಧ್ಯಾತ್ಮಿಕ ಮತ್ತು ಧಾರ್ಮಿಕ ಆಸಕ್ತಿ ಹೊಂದಿದ್ದ ಅವರು, ಶ್ರೀ ರಾಮಕೃಷ್ಣ ಪರಮಹಂಸರ ಪ್ರಭಾವಕ್ಕೆ ಒಳಗಾಗಿ ಉನ್ನತ ಸ್ವೀಕರಿಸಿದರು ಮತ್ತು ಅವರ ಶಿಷ್ಯರಾದರು. ಅವರು ಭಾರತೀಯ ವೇದಾಂತ ಮತ್ತು ಯೋಗವನ್ನು ವಾಸ್ತವವಾಗಿ ಜಗತ್ತಿಗೆ ಪರಿಚಯಿಸಿದರು. 1893ರಲ್ಲಿ ಚಿಕಾಗೋದಲ್ಲಿ ನಡೆದ ವಿಶ್ವ ಧರ್ಮ ಸಮ್ಮೇಳನದಲ್ಲಿ ಅವರು ಮಾಡಿದ ಭಾಷಣವು ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರವನ್ನು ಜಾಗತಿಕ ಮಟ್ಟದಲ್ಲಿ ತಲುಪಿಸಿದರು. ಅವರು ಭಾರತದಲ್ಲಿ ರಾಮಕೃಷ್ಣ ಮಠ ಮತ್ತು ಮಿಷನ್ ಸ್ಥಾಪಿಸಿದರು. ಇದು ಧಾರ್ಮಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ಸೇವೆಗೆ ಮೀಸಲಾಗಿದೆ. ಅವರ ಜನ್ಮದಿನವನ್ನು ರಾಷ್ಟ್ರೀಯ ಯುವ ದಿನವಾಗಿ ಆಚರಿಸಲಾಗುತ್ತದೆ.

" ಏಳಿ ಎದ್ದೇಳಿ ಕಾರ್ಯನಿರತರಾಗಿರಿ" ಎಂದು ಎಲ್ಲರನ್ನೂ ಜಾಗೃತಿಗೊಳಿಸಿದವರು ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು. ಅಮೇರಿಕಾ ರಾಷ್ಟ್ರದ ಚಿಕಾಗೋ ನಗರದಲ್ಲಿ ನಡೆದ ವಿಶ್ವಧರ್ಮ ಸಮ್ಮೇಳನದಲ್ಲಿ ಭಾರತದ ಪ್ರತಿನಿಧಿಯಾಗಿ ಭಾಗವಹಿಸಿದ್ದರು. ವಿವೇಕಾನಂದರ ಭಾಷಣ ಪ್ರಾರಂಭವಾಗುತ್ತಿದ್ದಂತೆಯೇ ಎಲ್ಲರೂ ಸ್ತಬ್ಧರಾದರು. ಸ್ವಾಮೀಜಿ ತಮ್ಮ ಭಾಷಣವನ್ನು ಈ ರೀತಿ ಪ್ರಾರಂಭಿಸಿದರು. "ಅಮೇರಿಕಾದ ಎಲ್ಲಾ ನನ್ನ ಸಹೋದರ, ಸಹೋದರಿಯರೇ, ಹಲವಾರು ದೇಶಗಳಿಂದ ಹರಿದುಬರುವ ಎಲ್ಲಾ ನದಿಗಳು ಕಡೆಗೆ ಸಮುದ್ರವನ್ನೇ ಸೇರುತ್ತವೆ. ಹಾಗೆಯೇ ಸಮಸ್ತ ಧರ್ಮದಲ್ಲೂ ಜನಿಸುವ ಎಲ್ಲರೂ ಕೊನೆಗೆ ಪರಮಾತ್ಮನ ಸನ್ನಿಧಿಯನ್ನೇ ಸೇರುತ್ತಾರೆ. ಸಮ್ಮೇಳನದಲ್ಲಿ ನೆರೆದಿದ್ದವರೆಲ್ಲಾ ವಿವೇಕಾನಂದರ ವಾಣಿಯನ್ನು ಶ್ಲಾಘಿಸತೊಡಗಿದರು. ಸ್ವಾಮೀಜಿಯ ಭಾಷಣ ಕೇಳಲು ಜನರು ಹಾತೊರೆಯತೊಡಗಿದರು. ಸ್ವಾಮೀಜಿ ತಮ್ಮ ಎಲ್ಲಾ ಭಾಷಣಗಳಲ್ಲಿಯೂ ಹಿಂದೂ ದೇಶದ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಹಿರಿಮೆಯ ಬಗ್ಗೆ ಸಾರವತ್ತಾಗಿ ಪ್ರಚಾರ ಮಾಡಿದರು. ಇದರಿಂದ ಪ್ರಭಾವಿತರಾದ ಅನೇಕ ಮಂದಿ ವಿದೇಶಿಯರೂ ಸಹ ಇವರ ಶಿಷ್ಯರಾದರು.

1. ವಿಶ್ವಧರ್ಮ ಸಮ್ಮೇಳನದಲ್ಲಿ ಭಾರತದ ಪ್ರತಿನಿಧಿಯಾಗಿ ಭಾಗವಹಿಸಿದ್ದವರು \_\_\_\_\_

ಅ) ಗಾಂಧೀಜಿ      ಆ) ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು      ಇ) ನೆಹರು      ಈ) ಡಾ. ರಾಧಕೃಷ್ಣನ್

2. ಸಮಸ್ತ ಧರ್ಮದಲ್ಲೂ ಜನಿಸುವ ಎಲ್ಲರೂ ಕೊನೆಗೆ ಸೇರುವುದು \_\_\_\_\_ ಈ) ಯಾವುದೂ ಅಲ್ಲ  
ಅ) ಗುರುವಿನಲ್ಲಿ ಆ) ರಾಜನಲ್ಲಿ ಐ) ಪರಮಾತ್ಮನಲ್ಲಿ

3. ಸ್ವಾಮೀಜಿ ತಮ್ಮ ಎಲ್ಲಾ ಭಾಷಣಗಳಲ್ಲಿ ಹೇಳುತ್ತಿದ್ದು ಹಿಂದೂ ದೇಶದ \_\_\_\_\_  
ಅ) ನೋವು - ಬವಣೆಗಳನ್ನು ಆ) ಸಾಧಕ - ಬಾಧಕಗಳನ್ನು  
ಇ) ಬಡತನ - ಸಿರಿತನವನ್ನು ಈ) ಸಂಸ್ಕೃತಿ - ಹಿರಿಮೆಗಳನ್ನು

4. ವಿಶ್ವಧರ್ಮ ಸಮ್ಮೇಳನ ನಡೆದ ಸ್ಥಳ \_\_\_\_\_ ಈ) ಭಾರತ  
ಅ) ಚಿಕಾಗೋ ಆ) ವಾಷಿಂಗ್ಟನ್ ಇ) ನ್ಯೂಯಾರ್ಕ್

5. "ಏಳಿ ಎದ್ದೇಳಿ ಕಾರ್ಯನಿರತರಾಗಿರಿ" ಎಂದು ಎಲ್ಲರನ್ನೂ ಜಾಗೃತಿಗೊಳಿಸಿದವರು \_\_\_\_\_  
ಅ) ಚಂದ್ರಶೇಖರ್‌ಆಜಾದ್ ಆ) ತಿಲಕರು ಇ) ಮಂಗಲ್‌ಪಾಂಡೆ ಈ) ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು

II ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪರಿಶಿತ ಗದ್ಯಭಾಗ " ದಾನಚಿಂತಾಮಣಿ ಅತ್ತಿಮಬ್ಬೆ " ಪಾಠವನ್ನು ಓದಿಕೊಂಡು ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ: (1x5=5)

ನಮ್ಮ ಕರ್ನಾಟಕವು ಕವಿ-ಕಲಿಗಳ ನಾಡು. ಸಂಸ್ಕೃತಿಯ ನೆಲೆವೀಡು. ವೀರ ಪುರುಷರ, ವೀರ ರಮಣಿಯರ ನಾಡು. ಇಲ್ಲಿ ಯುದ್ಧ ವೀರರಷ್ಟೇ ಅಲ್ಲದೆ ದಾನ ವೀರರೂ ಇದ್ದಾರೆ. ದಾನ ವೀರತೆಗೆ ಹೆಸರಾದವರಲ್ಲಿ ಅತ್ತಿಮಬ್ಬೆ ಸಹ ಒಬ್ಬಳು. ಹತ್ತನೆಯ ಶತಮಾನದಲ್ಲಿ ಜೀವಿಸಿದ್ದ ಅತ್ತಿಮಬ್ಬೆಯ ತಂದೆ ಮಲ್ಲಪಯ್ಯ, ತಾಯಿ ಅಬ್ಬಕಬ್ಬೆ. ಇವಳ ಹುಟ್ಟೂರು ವೆಂಗಿಮಂಡಲದ ಪುಂಗನೂರು. ತಂದೆ-ತಾಯಿ ಸುಸಂಸ್ಕೃತರು. ಮಲ್ಲಪಯ್ಯನ ಎಂಟು ಮಕ್ಕಳಲ್ಲಿ ಅತ್ತಿಮಬ್ಬೆ ಮತ್ತು ಗುಂಡುಮಬ್ಬೆಯರು ಅಕ್ಕ ತಂಗಿಯರು. 'ಬೆಳವ ಸಿರಿ ಮೊಳಕೆಯಲ್ಲಿ' ಎಂಬಂತೆ ಅತ್ತಿಮಬ್ಬೆ ಬಾಲ್ಯದಲ್ಲಿಯೇ ಅತಿಚತುರೆ. ವಿನಯ, ವಿವೇಕ ಸಂಪನ್ನೆಯಾದ ಇವಳು ಮನೆ ಮಂದಿಯ ಮುದ್ದಿನ ಮಗಳಾಗಿ ಬೆಳೆದಳು.

'ಮಕ್ಕಳಿಗೆ ಮನೆಯೇ ಮೊದಲ ಪಾಠಶಾಲೆ' ಎಂಬಂತೆ ಅತ್ತಿಮಬ್ಬೆಗೆ ತಂದೆ ತಾಯಿಯಿಂದ ಉತ್ತಮ ಸಂಸ್ಕಾರ ದೊರೆಯಿತು. ಮಲ್ಲಪಯ್ಯನು ಉತ್ತಮ ಗುರುಗಳನ್ನು ನೇಮಿಸಿ ಮಕ್ಕಳಿಗೆ ಮನೆಯಲ್ಲಿಯೇ ವಿದ್ಯಾಭ್ಯಾಸ ಮಾಡಿಸಿದನು. ಅತ್ತಿಮಬ್ಬೆಯು ಜಿನಚಂದ್ರ ಎಂಬ ಗುರುಗಳಿಂದ 'ಜಿನತತ್ವಗಳನ್ನು' ತಿಳಿದಳು. ಅಣ್ಣಂದಿರೊಂದಿಗೆ ತಾನೂ ಕತ್ತಿವರನೆ, ಕುದುರೆ ಸವಾರಿ, ಬಿಲ್ವಿದ್ಯೆಗಳನ್ನು ಕಲಿತಳು. ಮಹಾವೀರನೆಂದು ಪ್ರಖ್ಯಾತನಾದ ನಾಗದೇವನೊಂದಿಗೆ ಅತ್ತಿಮಬ್ಬೆಯ ವಿವಾಹವಾಯಿತು. ವಿವಾಹ ಸಂದರ್ಭದಲ್ಲಿ ಪೊನ್ನ ಮಹಾಕವಿಯು 'ಶಾಂತಿಪುರಾಣ' ಪ್ರಕಟಗೊಂಡಿತು. ಸಾಹಿತ್ಯಾಭಿಮಾನಿಯಾದ ಮಲ್ಲಪಯ್ಯನು ಶಾಂತಿಪುರಾಣದ ಸಾವಿರ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಮಾಡಿಸಿದನು. ಮದುವೆಗೆ ಬಂದ ಬಂಧು-ಮಿತ್ರರಿಗೆ ಬಂಗಾರದ ಜಿನಬಿಂಬ ಹಾಗೂ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಉಡುಗೊರೆಯಾಗಿ ನೀಡಿದನು.

ಅತ್ತಿಮಬ್ಬೆ ಬಾಗೇವಾಡಿಗ ಬಂದಳು. ಅತ್ತಿಮಬ್ಬೆಯು ಅತ್ತೆ ಮಾವನಿಗೆ ಮೆಚ್ಚಿನ ಸೊಸೆಯಾಗಿ, ಪತಿಗೆ ತಕ್ಕ ಸತಿಯಾದಳು. ತನ್ನ ಸನ್ನಡತೆಯಿಂದ ಮನೆಯಲ್ಲಿ ಎಲ್ಲರ ಪ್ರೀತಿ ಗಳಿಸಿದಳು. ಬಿಡುವಿನ ವೇಳೆಯಲ್ಲಿ ಪಂಪ ಮಹಾಕವಿಯ 'ಆದಿಪುರಾಣ' ಹಾಗೂ ಪೊನ್ನ ಮಹಾಕವಿಯ 'ಶಾಂತಿ ಪುರಾಣ'ಗಳ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಮಾಡಿಸುತ್ತಿದ್ದಳು. ಆಗಾಗ ಪತಿಯೊಂದಿಗೆ ಶಸ್ತ್ರಾಗಾರಕ್ಕೆ ಹೋಗಿ ಕತ್ತಿ, ಗಡೆ ಹಿಡಿದು ತನ್ನ ಕೈಚಳಕ ತೋರಿಸುತ್ತಿದ್ದಳು. ಆಗಾಗ ಪತಿಯೊಂದಿಗೆ ಪ್ರಶ್ನೆಗಳು:

1. ಬಾಲಕಿ ಅತ್ತಿಮಬ್ಬೆಯಲ್ಲಿದ್ದ ಗುಣಗಳಾವುವು ?
2. ಅತ್ತಿಮಬ್ಬೆಯು ಜಿನತತ್ವಗಳನ್ನು ಯಾರಿಂದ ಕಲಿತುಕೊಂಡಳು ?
3. ಆದಿಪುರಾಣ ಕೃತಿಯನ್ನು ರಚಿಸಿದ ಕವಿಯ ಹೆಸರೇನು ?
4. ಮಲ್ಲಪಯ್ಯನು ಅತ್ತಿಮಬ್ಬೆಯ ವಿವಾಹಕ್ಕೆ ಬಂದ ಬಂಧು ಮಿತ್ರರಿಗೆ ಏನನ್ನು ಉಡುಗೊರೆಯಾಗಿ ನೀಡಿದನು ?
5. ಅತ್ತಿಮಬ್ಬೆಯು ತನ್ನ ಅಣ್ಣಂದಿರಿಂದ ಯಾವ ವಿದ್ಯೆಗಳನ್ನು ಕಲಿತಳು ?

III ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೂ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

(1x10=10)

1. 'ಅನುಪಮ' - ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ.

- ಅ) ನೋಟ                      ಆ) ವೀಕ್ಷಣೆ                      ಇ) ಜಿನಬಿಂಬ                      ಈ) ಶ್ರೇಷ್ಠ

2. 'ಸಮತೋಲನ' - ಈ ಪದದ ವಿರುದ್ಧಾರ್ಥ ಪದ..

- ಅ) ಅಸಮತೋಲನ              ಆ) ನಿಸಮತೋಲನ              ಇ) ಸಮಾನತೆಯು              ಈ) ನಿಸಮಾನತೆ

3. 'ದೊಂಬರಾಟ' - ಈ ಪದವನ್ನು ಬಿಡಿಸಿ ಬರೆದಾಗ ಬರುವ ರೂಪ.

- ಅ) ದೊಂಬಿ + ಆಟ              ಆ) ದುಂಬಿ + ಪಾರ              ಇ) ದೊಂಬರ + ಆಟ              ಈ) ಜಂಬ + ಅಟ

4. ವೈದ್ಯ, ಕುರುಡ : ಅನ್ವರ್ಥನಾಮ :: ಈಶ್ವರ, ಗಂಗಾ : \_\_\_\_\_

- ಅ) ಸರ್ವನಾಮ              ಆ) ಅಂಕಿತನಾಮ              ಇ) ಅನ್ವರ್ಥನಾಮ              ಈ) ಆತ್ಮಾರ್ಥಕ ನಾಮ

5. ಮೋಹನನು ಮಾರುಕಟ್ಟೆಗೆ ಹೋಗಿ ಹಣ್ಣುಗಳನ್ನು ತಂದನು. - ಗೆರೆ ಎಳೆದ ಪದವು ಈ ವಿಭಕ್ತಿಗೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

ಅ) ಪ್ರಥಮಾ

ಆ) ದ್ವಿತೀಯಾ

ಇ) ತೃತೀಯಾ

ಈ) ಚತುರ್ಥೀ

6. ದಸರಾ ಮೆರವಣಿಗೆಯಲ್ಲಿ ಅಂಬಾರಿ ಹೊತ್ತ ಆನೆಯು ಮೆಲ್ಲಮೆಲ್ಲನೆ ಸಾಗಿತು. - ಈ ವಾಕ್ಯದಲ್ಲಿ ಗೆರೆ ಎಳೆದ ಪದವು ಈ ವ್ಯಾಕರಣಾಂಶಕ್ಕೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

ಅ) ವ್ರಾಣವದ

ಆ) ಜೋಡಿನುಡಿ

ಇ) ದ್ವಿರುಕ್ತಿ

ಈ) ಅನುಕರಣಾವ್ಯಯ

7. ನಮ್ಮ ಮನೆಯ ಬಳಿ ಸುಂದರವಾದ ಕೊಳವಿದೆ - ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಸರ್ವನಾಮಪದ.

ಅ) ಮನೆಯ

ಆ) ಬಳಿ

ಇ) ಕೊಳವಿದೆ

ಈ) ನಮ್ಮ

8. ' ಕ್ರಿಮಿ ' - ಪದದ ಜೋಡಿಸದ

ಅ) ಸೊಪ್ಪು

ಆ) ಕಡ್ಡಿ

ಇ) ಕೀಟ

ಈ) ರುಜಿನ

9. ' ಬಿರುದಾಂಕಿತ ' ಈ ಪದವು ಈ ಸಂಧಿಗೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

ಅ) ಲೋಪಸಂಧಿ

ಆ) ಆದೇಶಸಂಧಿ

ಇ) ಆಗಮಸಂಧಿ

ಈ) ಗುಣಸಂಧಿ

10. ಮಕ್ಕಳು ಬೆಳಗಿನ ಜಾವದ ಚಳಿಗೆ ಗಡಗಡ ನಡುಗಿದರು. - ಈ ವಾಕ್ಯದಲ್ಲಿ ಗೆರೆ ಎಳೆದ ಪದವು ಈ ವ್ಯಾಕರಣಾಂಶಕ್ಕೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

ಅ) ಅನುಕರಣಾವ್ಯಯ

ಆ) ಜೋಡಿನುಡಿ

ಇ) ದ್ವಿರುಕ್ತಿ

ಈ) ನುಡಿಗಟ್ಟು

IV ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚನೆಯಂತೆ ಬರೆಯಿರಿ.

(1x5=5)

1) 'ಕುಶಲತೆ' - ಈ ಪದವನ್ನು ಸ್ವಂತ ವಾಕ್ಯದಲ್ಲಿ ಬರೆಯಿರಿ

2) ಈ ಕೆಳಗಿನ ಗಾದೆ ಮಾತಿನ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ.

ಬೆಳೆಯುವ ಸಿರಿ ಮೊಳಕೆಯಲ್ಲಿ

3) ಜಾತ್ರೆಯಲ್ಲಿ ರಥವನ್ನು ಎಳೆದ ನಂತರ ಅಲ್ಲಿ ನಾಟಕ ಯಕ್ಷಗಾನ ಬಯಲಾಟ ನೃತ್ಯ ಮುಂತಾದ ಕಾರ್ಯಕ್ರಮಗಳು ನಡೆಯುತ್ತವೆ - ಈ ವಾಕ್ಯಕ್ಕೆ ಲೇಖನ ಚಿಹ್ನೆಯನ್ನು ಬರೆಯಿರಿ.

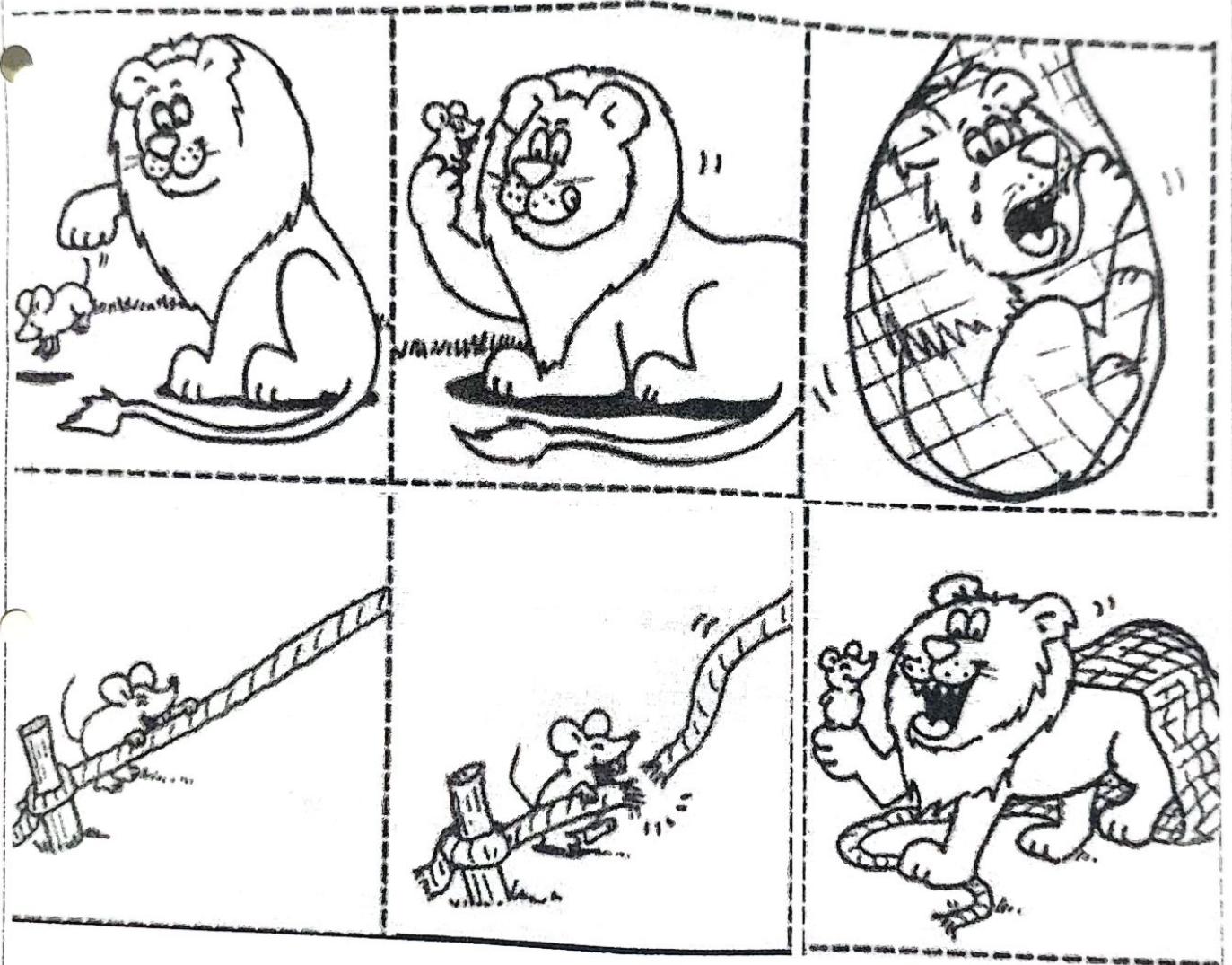
4) ಅವನು ಯಾವ ಆಧಾರವು ಇಲ್ಲದೆ ತಂತಿಯ ಮೇಲೆ ನಡೆಯುತ್ತಾನೆ. - ಈ ವಾಕ್ಯವನ್ನು ಬಹುವಚನ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ.

5) ಹಳೆಯ ಜನರು ಗ್ರಾಮ ದೇವತೆಯನ್ನು ಪೂಜಿಸುವರು - ಈ ವಾಕ್ಯವನ್ನು ವರ್ತಮಾನ ಕಾಲಕ್ಕೆ ಪರಿವರ್ತಿಸಿ ಬರೆಯಿರಿ.

V. ಕೆಳಗಿನ ಚಿತ್ರವನ್ನು ಗಮನಿಸಿ, ಸುಳಿವು ಪದಗಳ ಸಹಾಯದಿಂದ ಕಥೆಯನ್ನು ರಚಿಸಿ.

(4)

ಸುಳಿವು ಪದಗಳು : ಕಾಡು, ಸಿಂಹ, ಮರ, ಇಲಿ, ಅಪಾಯ, ಬೇಟೆಗಾರ, ಬಲೆ, ಹಲ್ಲು, ಚೂರುಚೂರು, ಧನ್ಯವಾದ, ಗೆಳೆಯರು.



VI. ನಿಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ಆಚರಿಸಿದ ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವದ ಬಗ್ಗೆ ಕುರಿತು ಬೇರೆ ಊರಿನಲ್ಲಿರುವ ನಿಮ್ಮ ಗೆಳೆಯ/ ಗೆಳತಿಗೆ ಪತ್ರ ಬರೆಯಿರಿ.

(4)

VII ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ

(1x3=3)

1. ಅತ್ತಿಮಬ್ಬೆಯನ್ನು ಜನರು ಏನೆಂದು ಕೊಂಡಾಡುತ್ತಿದ್ದರು ?
2. ನಮಗೆ ಪ್ರಕೃತಿ ಕೊಟ್ಟ ಕೊಡುಗೆಗಳು ಯಾವುವು ?
3. ಅಜ್ಜನು ವೇದಿಕೆ ಮೇಲೆ ಯಾವ ಯಾವ ಕಾರ್ಯಕ್ರಮಗಳು ನಡೆಯುತ್ತವೆಂದು ಹೇಳಿದನು ?

VIII ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು - ಮೂರು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ

(2x2=4)

1. ರಥದ ಮುಂದೆ ಸಾಗಿದ ಕಲಾ ತಂಡಗಳು ಯಾವುವು ?
2. ಅತ್ತಿಮಬ್ಬೆ ವಿದ್ಯಾಪೋಷಿತೆಯಾಗಿ ಮಾಡಿದ ಕಾರ್ಯಗಳೇನು ?

IX ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂದರ್ಭದೊಡನೆ ವಿವರಿಸಿ .

( 3x2=6 )

1. " ಜಾತ್ರೆಯಲ್ಲೇಕೆ ಇಷ್ಟೊಂದು ಅಂಗಡಿಗಳು "
2. " ಹೌದು , ಅವಳ ಧೈರ್ಯ, ಸಾಹಸವನ್ನು ಮೆಚ್ಚಲೇಬೇಕು "

X ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಎಂಟು - ಹತ್ತು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ .

( 4 )

1. ಈ ನೆಲ ಈ ಜಲ ಹೀಗೇ ಇರಬೇಕಾದರೆ ಏನು ಮಾಡಬೇಕು ?

\*\*\*\*\*



SINDHI HIGH SCHOOL, K K ROAD , BENGALURU-01

PERIODIC TEST - 2 (2025-26)

SUBJECT: HINDI (Additional Lang)

Class: VII

Date : 03 .12.2025

No of printed sides: 3

Max marks:30

Reading Time : 10 minutes

Writing Time: 1 Hour

। निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर छाँटकर लिखिए:-

(5)

अभिषेक को बचपन से ही प्रकृति से गहरा प्रेम था। जब भी वह पेड़ों के बीच चलता, तो उसे एक अनोखी शांति का अनुभव होता। छुट्टियों में वह अपने दादा-दादी के गाँव जाता, जहाँ चारों ओर हरियाली और खुले खेत थे। वहाँ के लोग पर्यावरण की रक्षा को अपना कर्तव्य मानते थे। वे वर्षा का जल एकत्र करते, पेड़ लगाते और पशुओं की देखभाल करते। एक बार गाँव में तेज़ आँधी और वर्षा आई जिससे कई पेड़ गिर गए। गाँव के लोग दुखी हो गए, क्योंकि पेड़ उनके जीवन का अभिन्न हिस्सा थे। अभिषेक ने गाँव वालों से कहा, "अगर हम सब मिलकर नए पेड़ लगाएंगे, तो प्रकृति फिर से हरी-भरी हो जाएगी।" उसकी बात सुनकर सभी लोगों ने मिलकर वृक्षारोपण अभियान शुरू किया। कुछ ही महीनों में गाँव फिर से सुंदर दिखाई देने लगा। अभिषेक की लगन और सकारात्मक सोच से गाँव के लोगों में नया उत्साह आया। यह घटना बताती है कि यदि मनुष्य प्रकृति का मित्र बने, तो पर्यावरण संतुलन बना रह सकता है और आने वाली पीढ़ियों को स्वस्थ जीवन मिल सकता है।

1) अभिषेक को किससे गहरा प्रेम था?

- i) पशुओं से      ii) प्रकृति से      iii) खेल-कूद से      iv) संगीत से

2) गाँव के लोग पर्यावरण की रक्षा के लिए क्या करते थे?

- i) पेड़ काटते थे      ii) वर्षा का जल एकत्र करते और पेड़ लगाते थे  
iii) शहर चले जाते थे      iv) केवल खेती करते थे

3) आँधी और वर्षा से गाँव में क्या हुआ?

- i) खेत बर्बाद हो गए      ii) लोग शहर भाग गए  
iii) कई पेड़ गिर गए      iv) नदी सूख गई

4) अभिषेक ने गाँव वालों को क्या सुझाव दिया?

- i) गाँव छोड़ देने का                      ii) पेड़ों की जगह इमारतें बनाने का  
iii) नए पेड़ लगाने का                      iv) वर्षा रोकने का

5) इस घटना से हमें क्या शिक्षा मिलती है?

- i) प्रकृति से दूर रहना चाहिए                      ii) मेहनत का फल नहीं मिलता  
iii) मिल-जुलकर प्रयास करने से बदलाव संभव है                      iv) पर्यावरण की रक्षा कठिन है

II 1) दिए गए शब्दों के विलोम शब्द लिखिए :-

- (i) असली      (ii) आस्तिक      (iii) उष्ण      (iv) उत्तीर्ण                      (2)

2) दिए गए उपसर्ग लगाकर दो-दो शब्द बनाओ :-                      (2)

- (i) अन                      (ii) ना

3) वचन बदलो :- (i) पुस्तक                      (ii) नदी                      (iii) रानी                      (iv) सड़क                      (2)

4) अनेक शब्दों के लिए एक शब्द लिखिए :-                      (1)

(i) जो बिना वेतन के काम करे -

(ii) जिसका आदि न हो -

5) दिए गए शब्द से उपसर्ग और मूल शब्द अलग करके लिखो :-                      (1)

(i) बेखबर

6) दिए गए प्रत्यय लगाकर एक-एक शब्द बनाओ :-

- (i) ईन                      (ii) वाला                      (1)

7) 'मनुष्यत्व' शब्द में से प्रत्यय और मूल अलग करके लिखो :-                      (1)

8) संधि विच्छेद कीजिए :- (i) प्रत्येक                      (1)

9) संधि कीजिए :- (i) इति + आदि                      (1)

III निम्नलिखित प्रश्नों के उत्तर एक वाक्य में लिखिए :-                      (1x5=5)

1) खिलता गुलाब किसका प्रतिक हैं ?

- 2) वर्षा ऋतु में किसानों की क्या प्रतिक्रिया होती है ?
- 3) नानी जी ने काका जी को क्या खिलाया ?
- 4) बच्चे ने स्कूल न जाने के लिए क्या बहाना बनाया ?
- 5) बच्चा रज़ाई में पड़ा -पड़ा क्या अनुमान लगा रहा था ?

IV निम्नलिखित प्रश्नों के उत्तर एक वाक्य में लिखिए :-

(2x2=4)

- 1) वर्षा के आते ही बाग -बगीचों में वातावरण कैसा हो जाता है ?
- 2) सुधाकर काका कौन थे ? नाना जी ने खीर को क्या किया

V नीचे लिखे प्रश्नों को पढ़कर सही उत्तर छाँटकर लिखिए :-

(4)

1) बहुत ढूँढा गया पर क्या नहीं मिला ?

- (i) बच्चा (ii) खीर (iii) थर्मामीटर (iv) घर

2) बच्चे को नींद क्यों नहीं आ रही थी ?

- (i) डर के कारण (ii) भूख के कारण (iii) अँधेरे के कारण (iv) नानी के कारण

3) वर्षा ऋतु में बादलों की क्या भूमिका होती है ?

- (i) भाग जाते हैं (ii) आकाश में सैर करते हैं (iii) पानी बरसाते हैं (iv) उपर्युक्त सभी

4) हंस कैसे चलते हैं ?

- (i) हंस कतारबद्ध होकर चलते हैं (ii) सुंदर तारीके से चलते हैं  
(iii) उड़ जाते हैं (iv) मेदगति से चलते हैं



SINDHI HIGH SCHOOL, K.K.ROAD, BENGALURU  
PERIODIC TEST - 2

SUBJECT: संस्कृतम्

NAME: \_\_\_\_\_  
CLASS & SECTION : 7 A/B/C  
ROLL NO: \_\_\_\_\_  
No. of Sides: 05

Date: 03/12/2025

Marks: 30

Reading time: 10 Minutes

Writing Time: 1 hour

खण्ड: - क - अपठितम् गद्यम्

अधोलिखितं गद्यं पठित्वा प्रश्नानाम् उत्तराणि लिखत ।

चोरः धनं चोरयितुं शक्नोति । राजा धनम् अपहर्तुं शक्नोति । भ्रातृषु धनस्य विभाजनं भवितुम् अर्हति ।  
धनस्य व्ययेन धनं न्यूनं भवति, किन्तु विद्यारूपं धनं चोरः चोरयितुं न शक्नोति । राजा तस्य अपहरणं कर्तुं  
न शक्नोति । विद्याधनस्य विभाजनं न भवति । विद्या भारयुक्ता न भवति । विद्यायाः वितरणेन विद्याधनम्  
इतोऽपि वर्धते, अतः सर्वधनेषु विद्याधनम् एव प्रमुखं धनम् अस्ति ।

अ. प्रश्नानाम् उत्तराणि पूर्णवाक्येन कुरुत -

(1x4=4)

1. सर्वधनेषु प्रमुखं धनं किम् ?

2. भ्रातृषु कस्य विभाजनं भवितुम् अर्हति ?

3. का भारयुक्ता न भवति ?

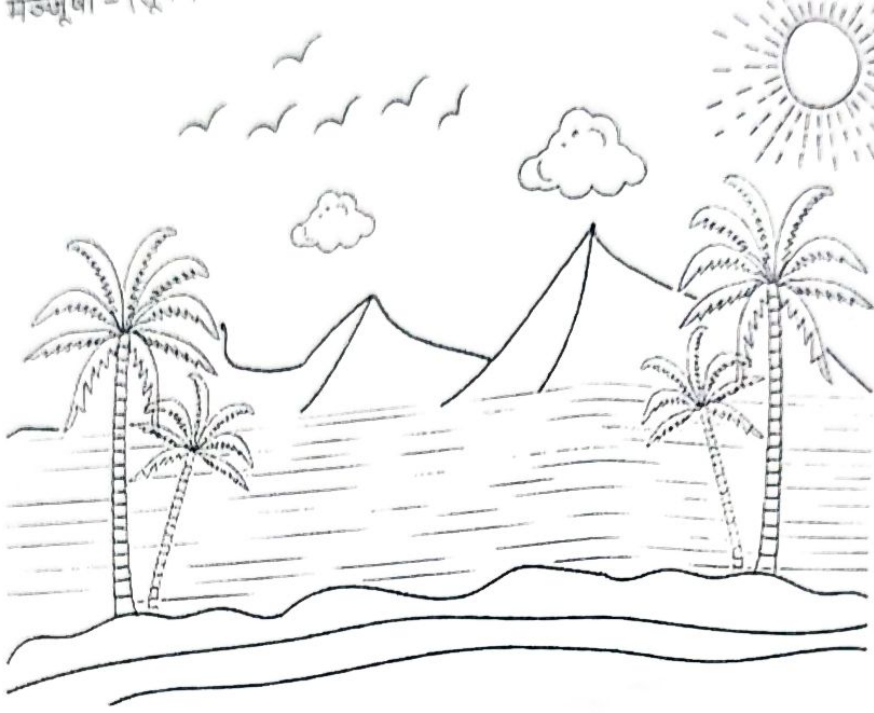
4. कस्याः वितरणेन विद्याधनम् इतोऽपि वर्धते ?

खण्ड: - ख - रचनात्मकं कार्यम्

अ. अधः दत्तं चित्रं दृष्ट्वा चत्वारि वाक्यानि संस्कृतभाषया लिखत ।

(1x4=4)

मञ्जूषा - (सूर्यः, खगाः, अस्ति, वृक्षाः, उदयते, समुद्रम्, पर्वताः, मेघाः, जलम्, वर्धते)



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

आ. संस्कृतभाषया अनुवादं कुरुत ।

(1x4=4)

01	I WALKED	
02	SHE PLAYED	
03	THEY ATE FRUITES.	
04	WE WATCHED A PITCHER	

खण्ड: - ग - अनुप्रयुक्त व्याकरणम्

अ. क्रियापदानि क्रमशः पूरयत ।

वीक्षते		
लभसे		
वन्दे		

( $\frac{1}{2} \times 6 = 3$ )

आ. क्रियाबोधकपदानां एकवचन / बहुवचन रूपाणि लिखत ।

क्रीडितवान्	
दत्तवती	
	रक्षितवत्यः
	खादितवन्तः
कृतवती	
धावितवान्	

( $\frac{1}{2} \times 6 = 3$ )

इ. वाक्यानि बहुवचने परिवर्तयत ।

( $1 \times 4 = 4$ )

चोरः पलायते ।	
वृक्षः कम्पते ।	
माला पाकं कृतवती ।	
चित्रकारः चित्रं रचितवान् ।	

ई. 'स्म' प्रयोगद्वारा वाक्यानि पूरयत ।

( $\frac{1}{2} \times 4 = 2$ )

1. कृषकः प्रतिदिनं कृषिक्षेत्रं \_\_\_\_\_ । (गम)

2. आचार्यः छात्रान् \_\_\_\_\_ । (पृच्छ)

अ. क्रियापदानि क्रमशः पूरयत ।

( $\frac{1}{2} \times 6 = 3$ )

वीक्षते		
तभसे		
वन्दे		

आ. क्रियाबोधकपदानां एकवचन / बहुवचन रूपाणि लिखत ।

( $\frac{1}{2} \times 6 = 3$ )

क्रीडितवान्	
दत्तवती	
	रक्षितवत्यः
	खादितवन्तः
कृतवती	
धावितवान्	

इ. वाक्यानि बहुवचने परिवर्तयत ।

( $1 \times 4 = 4$ )

चोरः पलायते ।	
वृक्षः कम्पते ।	
माला पाकं कृतवती ।	
चित्रकारः चित्रं रचितवान् ।	

ई. 'स्म' प्रयोगद्वारा वाक्यानि पूरयत ।

( $\frac{1}{2} \times 4 = 2$ )

1. कृषकः प्रतिदिनं कृषिक्षेत्रं \_\_\_\_\_ । (गम्)

2. आचार्यः छात्रान् \_\_\_\_\_ । (पृच्छ)

3. बालकाः सस्येभ्यः जलसेचनम् \_\_\_\_\_ (कृ)

4. मानवाः सुखेन \_\_\_\_\_ । (वस)

खण्डः - घ - पठितम् गद्यम्

अ. अधोलिखितं गद्यं पठित्वा प्रश्नानाम् उत्तराणि लिखत ।

तदभ्यन्तरे द्वितीयः युवकः अपि आगतवान् । सः खिन्नः आसीत् । तमपि नागार्जुनः पृष्टवान् । तदा युवकः उक्तवान् "अहम् औषधं निर्मातुं न शक्तवान्" इति । "किमर्थं न शक्तवान्?" इति नागार्जुनः पृच्छति । युवकः उक्तवान् - "राजमार्गे अहं कञ्चित् रोगिणं दृष्टवान् । तस्य परिस्थितिः शोचनीया आसीत् । अहं तं स्वगृहं नीतवान् । दिनद्वयं तत्र एव सेवायां निरतः आसम् । अद्य प्रातः सः स्वस्थः अभवत् । अहं ततः साक्षात् अत्र आगतवान् । रसायननिर्माणार्थं समयम् एव न प्राप्तवान्" इति

(1x2=2)

प्रश्नः -

1. द्वितीयः युवकः "राजमार्गे कं दृष्टवान् ?

2. कदा रुग्णः स्वस्थः अभवत् ?

आ. अधोलिखितं पद्यं पठित्वा प्रश्नानाम् उत्तराणि लिखत ।

एकः शृगालः एकः शृगालः वनं गच्छति ।

पिपासा, तस्य बुभुक्षा पिपासया बुभुक्षया वनं गच्छति

सः वनं गच्छति, सः वनं गच्छति ।

तत्र गच्छति, किमपि न लभते

इतोऽपि गच्छति, किमपि न लभते

श्रान्तः जायते, खिन्नः जायते

सः श्रान्तः जायते, खिन्नः जायते

किं च करोति ? सः किं च करोति ?

प्रश्नाः-

(1x2=2)

1. कः वनं गच्छति ?

---

2. शृगालः कीदृशः जायते ?

---

इ. घटनानुसारं वाक्यानि योजयत ।

( $\frac{1}{2} \times 4 = 2$ )

- नागार्जुनः युवकानां परीक्षणं कृतवान् ।
- प्रातः द्वौ युवकौ नागार्जुनस्य प्रयोगालयं आगतवन्तौ ।
- राजा उक्तवान् ! अस्तु अहं व्यवस्थां करोमि ।
- नागार्जुनाय एकः सकायकः आवश्यकः आसीत् ।

1. 

---

2. 

---

3. 

---

4. 

---

\*\*\*\*\*शुभमस्तु\*\*\*\*\*



SINDHI HIGH SCHOOL, K.K. ROAD, BENGALURU.  
PERIODIC TEST-2 (2025-26)  
Subject: Mathematics

Class: VII  
Date: 02/12/2025  
No. of printed sides: 5

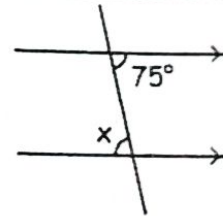
Max marks: 50  
Reading time: 10 min  
Writing time: 2 hours

General Instructions:

1. This question paper contains 24 questions. All Questions are compulsory.
2. This Question Paper is divided into 5 Sections A, B, C, D and E.
3. In Section A, Question numbers 1-10 are multiple choice questions (MCQs) and question no.11 and 12 are Assertion- Reason based questions of 1 mark each.
4. In Section B, Question numbers 13-16 are very short answer (VSA) type questions, carrying 02 marks each.
5. In Section C, Question numbers 17-20 are short answer (SA) type questions, carrying 03 marks each.
6. In Section D, Question numbers 21 and 22 are long answer (LA) type questions, carrying 05 marks each.
7. In Section E, Question numbers 23 and 24 are case study-based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
8. Draw neat and clean figures wherever required.

SECTION - A

Q.NO.	QUESTIONS	MARKS
1	Sum of four angles in a quadrilateral is (a) $180^{\circ}$ (b) $360^{\circ}$ (c) $90^{\circ}$ (d) $270^{\circ}$	1
2	If you add 5 odd numbers together, what type of number will you always get? (a) Even (b) Odd (c) Prime (d) Composite	1
3	In the figure angle x is (a) $75^{\circ}$ (b) $105^{\circ}$ (c) $100^{\circ}$ (d) $15^{\circ}$	1
4	Can you make the total 30 using 5 odd number cards? (a) Yes, always (b) Yes, only if the cards are 1, 3, 5, 7, 14 (c) No, it's impossible (d) Only if one card is even	1
5	The complementary angle of $48^{\circ}$ is ____ (a) $84^{\circ}$ (b) $90^{\circ}$ (c) $142^{\circ}$ (d) $42^{\circ}$	1
6	Find out the parity of the even + even is ____ (a) Even (b) Odd (c) Even/Odd (d) None	1
7	What are angles that lie opposite to each other when two lines intersect called? (a) Adjacent angles (b) Linear pairs (c) Alternate angles (d) Vertically opposite angle	1





SECTION - C

17

In the below figure,  $\angle ABC = 45^\circ$  and  $\angle IKL = 78^\circ$ . Find angles  $\angle IEF$ ,  $\angle HEF$  and  $\angle FED$  with reasoning.



18

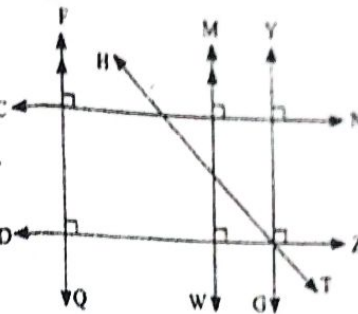
Complete the magic square  $3 \times 3$  by using digits 9 to 17 also find rows and columns sum.

16		
		15
	17	

19

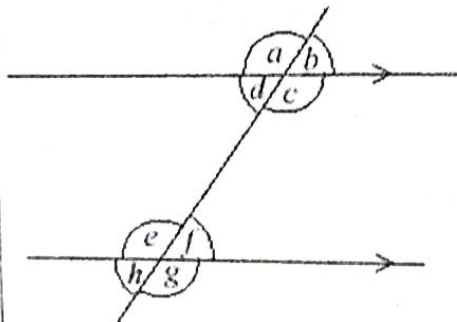
Refer the figure below. For each given pair of lines, identify whether they are parallel, perpendicular, or intersecting

- i) Lines FQ and HT are \_\_\_\_\_ lines.
- ii) Lines FQ and MW are \_\_\_\_\_ lines.
- iii) Lines CN and FQ are \_\_\_\_\_ lines.
- iv) Lines DZ and YG are \_\_\_\_\_ lines.
- v) Lines CN and YG are \_\_\_\_\_ lines.
- vi) Lines MW and HT are \_\_\_\_\_ lines.



20

Write all the pair of corresponding, alternate and co-interior angles



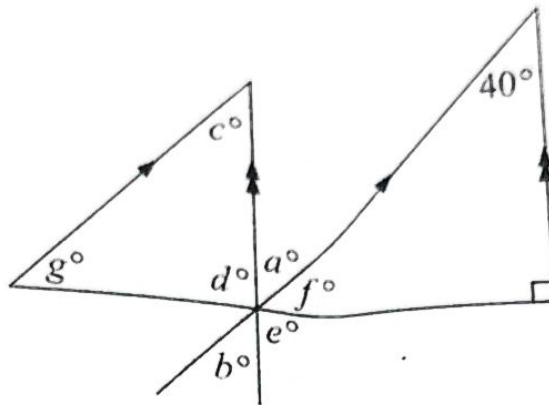
## SECTION - D

5

- 21 Write a pair of numbers whose sum gives
- a negative Number
  - zero
  - an integer smaller than both the integers
  - an integer smaller than only one of the integers
  - an integer greater than both the integers

- 22 Find any five unknown angles and give a reason for each answer

5



## SECTION - E

- 23 Kishor was playing with number cards. He wanted to place **5 cards** such that their total sum equals **30**. After several attempts, he realized all the cards had **odd numbers**, and he started wondering if his goal was possible.

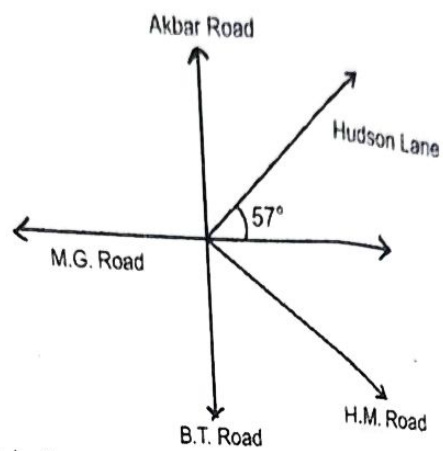
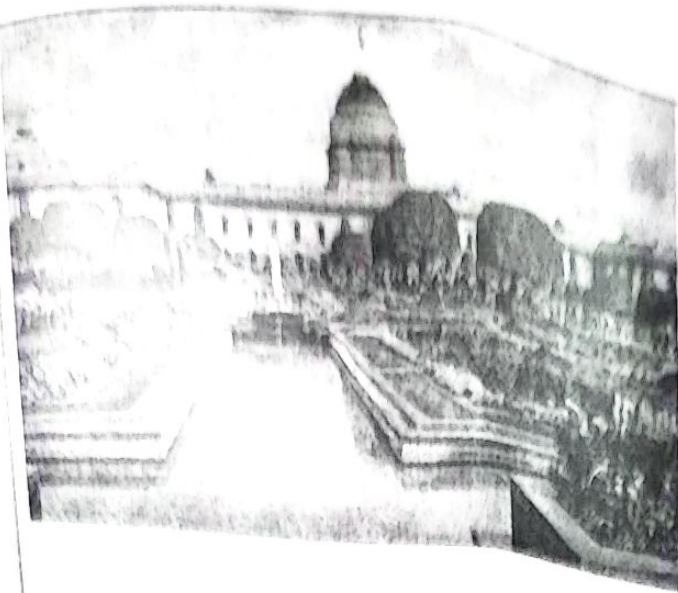
- If you add 5 odd numbers together, what type of number will you always get?
- Kishor changes the task to use **3 even** and **2 odd** numbers. What can be the parity of the sum now?
- What is the parity (evenness or oddness) of the sum of any two odd numbers?

1

2

1

- 24 Ritesh and Sheetal are cousins and both went to visit Mughal Garden. Before going, they searched the location of their destination on a map. During searching, they found on map that Akbar Road and M.G. road form a right angle at their intersection points and Hudson Lane form  $57^\circ$  angle with M.G. road. Angle between Hudson Lane and MG road is  $90^\circ$ .



- (a) What is the measure of acute angle between Akbar Road and Hudson Lane? 1
- (b) If Ritesh is standing on M.G Road in the west direction and Sheetal is on H.M road, what is the shortest angle they can cover in order to meet? 2
- (c) Find the measure of angle formed between Akbar Road and B.T. road 1

\*\*\*\*\*



SINDHI HIGH SCHOOL, BENGALURU.  
PERIODIC TEST-2 (2025-26)  
SUBJECT: SCIENCE

Class: VII

Date: 05.12.2025

No. of Printed sides: 4

Marks: 50

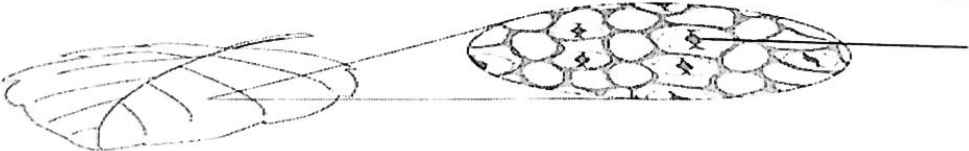
Reading Time: 10Mins

Writing Time: 2Hrs

General Instructions:

(i) This question paper consists of 20 questions in 3 sections. Section A is Biology, Section B is Chemistry and Section C is Physics.

(ii) All questions are compulsory.

Q. No.	SECTION -A	Marks
1	A leaf shows colour change when iodine is added. What does this mean? (A) Leaf has a lot of glucose. (B) Leaf has no chlorophyll. (C) Starch is present. (D) Starch is not present	1
2	Which of the following is NOT a raw material for photosynthesis? (A) Carbon dioxide (B) Oxygen (C) Water (D) Sunlight	1
	The following question consists of two statements – Assertion (A) and Reason (R). Answer these questions by selecting the appropriate option given below: (A) Both A and R are true, and R is the correct explanation of A. (B) Both A and R are true, and R is not the correct explanation of A (C) A is true but R is false. (D) A is false but R is true.	
3	<b>Assertion (A):</b> Respiration in plants occurs throughout the day and night. <b>Reason (R):</b> Plants require energy continuously for life processes.	1
4	 Identify the structure shown in the above image and mention its role.	2
5	Complete the equations and name the processes: (i) $\text{Glucose} + \boxed{\phantom{\text{O}_2}} \xrightarrow{\text{energy released}} \boxed{\phantom{\text{CO}_2}} + \text{Water}$ (ii) $\boxed{\phantom{\text{CO}_2}} + \text{Water} \xrightarrow[\text{Chlorophyll}]{\text{Sunlight}} \boxed{\phantom{\text{C}_6\text{H}_{12}\text{O}_6}} + \text{Oxygen}$	3

6

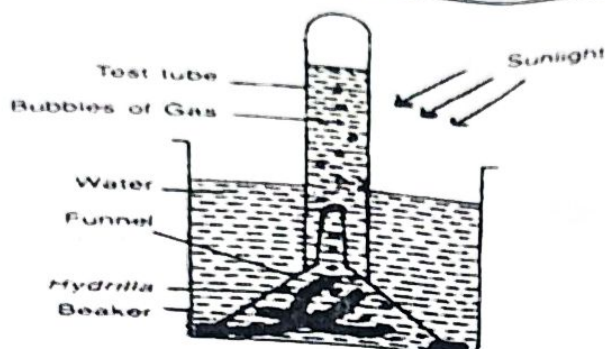
In a school lab, students designed an experiment with three plants.

Plant	Condition given
A	Kept in sunlight, watered, open air
B	Kept in dark
C	Kept in air tight jar which contains sodium hydroxide solution

After a week, they could observe only Plant A was healthy and green. Plant B and C had pale and drooping leaves.

- (a) Why did plant B have pale leaves?  
 (b) How does chlorophyll help in food production in plants?  
 (c) Why was Plant C unhealthy? Justify your answer with suitable reason.

7



- (A) Observe the above set up and answer the questions given below.  
 (a) What process is being shown in this experiment?  
 (b) Which gas is collected in the test tube?  
 (c) What change will you see if the experiment is done in the dark?  
 (B) Mention the two types of tissues involved in transport in plants and list their functions.

### SECTION-B

8

Which of the following non-metal is used as antiseptic?

- (A) Sulphur (B) Oxygen  
 (C) Chlorine (D) Iodine

1

9

The gradual formation of a green coating on copper objects is an example of \_\_\_\_\_.

- (A) Rusting (B) Galvanisation  
 (C) Corrosion (D) Ductility

1

The following question consists of two statements – Assertion (A) and Reason (R).

Answer these questions by selecting the appropriate option given below:

- A. Both A and R are true, and R is the correct explanation of A.  
 B. Both A and R are true, and R is not the correct explanation of A.  
 C. A is true but R is false.  
 D. A is false but R is true.

10

**Assertion (A):** Phosphorus is stored in water.

**Reason (R):** Phosphorus reacts rapidly with oxygen in the air.

1

A few materials are suitable for making jewellery. Explain Why?

When both magnesium and sulphur are burnt in oxygen, magnesium oxide and sulphur dioxide are formed.

- What is the nature of magnesium oxide and sulphur dioxide?
- How do red and blue litmus paper behave in the presence of an aqueous magnesium oxide solution?
- Why do these two oxides differ in nature?

13

Manoj left his bicycle outside in the garden during the rainy season. After a few weeks, he noticed that the handle and chain of the bicycle had developed a reddish-brown layer.

- Identify and define the reddish-brown substance seen on the bicycle.
- Why did the handle and chain develop a reddish-brown layer?
- Mention any two methods that Manoj can use to prevent the reddish-brown layer on his bicycle.
- The bicycle bell produced a clear ringing sound when struck. Which property of metal does this demonstrate?

14

A young explorer, Maya, finds a strange object while trekking. The object is a dull grey solid that she notices is a poor conductor of electricity when she tests it with a simple circuit. She remembers from her science class that most materials with this property are essential for life. She also remembers that some of these materials can be found in the air we breathe and others in the fertilizers used for plants.

- Which class of substances does the grey solid belong to?
- Name one element that is a good conductor of electricity, and is used for wiring.
- Name one non-metal from the air we breathe that is essential for life.
- Name one non-metal that is used in the manufacturing of fertilizers.
- Which non-metal is the building block of all life forms?

### SECTION-C

15

Choose the device that was used in ancient times to measure time during the day.

- Pendulum clock
- Sundial
- Sand clock
- Water clock

The following question consists of two statements – Assertion (A) and Reason (R). Answer these questions by selecting the appropriate option given below:

- Both A and R are true, and R is the correct explanation of A.
- Both A and R are true, and R is not the correct explanation of A.
- A is true but R is false.
- A is false but R is true.

16

**Assertion (A):** If two objects cover the same distance in different times, the one that takes more time has greater speed.  
**Reason (R):** Speed of the object increases as time taken decreases for the same distance.

17

- Convert 15 m/s into km/h.
- What is the S.I unit of speed ?

18	<p>During a science experiment, a student sets up a simple pendulum in the lab. She observes that the pendulum completes 40 complete oscillations in 80 seconds.</p> <p>(a) Calculate the time period of the pendulum.</p> <p>(b) If the number of oscillations is doubled, but the total time also becomes double, will the time period change? Explain.</p> <p>(c) Which factor affects the time period of a simple pendulum?</p>	3																		
19	<p>Ravi travels from his house to the market, a distance of 6 km. On Monday, he takes an auto that moves at a speed of 18 km/h. On Tuesday, he rides his bicycle at a speed of 9 km/h.</p> <p>(a) Calculate the time taken by Ravi to reach the market on Monday in minutes.</p> <p>(b) How many minutes faster is Ravi on Monday compared to Tuesday?</p> <p>(c) If Ravi rides halfway by bicycle and then takes an auto for the remaining distance, how long whole journey take?</p>	4																		
20	<p>(A) On the basis of the following table, calculate the speed of the car between 9:00 AM to 10:00 AM time interval.</p> <p><b>Table: Odometer reading at different times of the journey.</b></p> <table border="1" data-bbox="526 821 1556 1133"> <thead> <tr> <th>Time (AM)</th> <th>Odometer reading</th> <th>Distance from the starting point</th> </tr> </thead> <tbody> <tr> <td>8.00 AM</td> <td>36540 km</td> <td>0km</td> </tr> <tr> <td>8.30 AM</td> <td>36560 km</td> <td>20km</td> </tr> <tr> <td>9.00 AM</td> <td>36580 km</td> <td>40km</td> </tr> <tr> <td>9.30 AM</td> <td>36600 km</td> <td>60km</td> </tr> <tr> <td>10.00 AM</td> <td>36620 km</td> <td>80km</td> </tr> </tbody> </table> <p>(B) Differentiate between uniform linear motion and non-uniform linear motion.</p>	Time (AM)	Odometer reading	Distance from the starting point	8.00 AM	36540 km	0km	8.30 AM	36560 km	20km	9.00 AM	36580 km	40km	9.30 AM	36600 km	60km	10.00 AM	36620 km	80km	5
Time (AM)	Odometer reading	Distance from the starting point																		
8.00 AM	36540 km	0km																		
8.30 AM	36560 km	20km																		
9.00 AM	36580 km	40km																		
9.30 AM	36600 km	60km																		
10.00 AM	36620 km	80km																		



**SINDHI HIGH SCHOOL, KK ROAD**  
**Periodic Test - 2 (2025-26)**  
**Subject: Social Science**

**Class: VII**


**Date: 04/12/25**

**No. of printed sides: 2**

**Marks: 50**

**Reading Time- 10 minutes**

**Writing Time- 2 hours**

<b>SECTION - A ( HISTORY)</b>		
<b>Q.No</b>		
1.	What is the present name of the city known as Pataliputra? (a) Rajagriha (b) Kusinagara (c) Patna (d) Vaishali	1
2.	_____ were governors of provinces of Persian and Greek empires . (Fill in the above blank).	1
3.	The capital of Ashoka pillar was chosen as India's national symbol. i)What is the motto on the symbol? From which Upanishad is it taken? ii)What does the four lions and the dharmachakra on it symbolizes?	3
4.	 i)Identify the picture ii)Where is it located? iii) What does it depicts about the ruler?	3
5.	Between the sixth and the fourth centuries BCE, Magadha (Bihar) became the most powerful mahajanapada. Justify the statement.	5
<b>SECTION - B (GEOGRAPHY)</b>		
6.	What do we describe when we talk about terms like hot, cold, rainy, or windy? (a) The general climate of the region (b) The meteorological equipment used to track the weather (c) The weather phenomena (d) The long-term temperature of a region	1
7.	Which government department was established in 1875 for weather-related tasks? (a) India Meteorological Department (b) Indian Ocean Department (c) National Disaster Management Authority (d) Environmental Protection Agency	1
8.	From early times humans observed the nature to read and forecast the weather. Give three examples.	3

9.	During a school visit to a weather station, Aman sees a device with metal cups spinning in the wind. What is this instrument called and how does it work?	3
10.	Define weather. Explain any four elements of weather.	5
<b>SECTION - C (POLITICAL SCIENCE)</b>		
11.	Read the statements and choose the correct option from below: Statement I - In a democracy, people do not have the right to express themselves freely. Statement II - In a democracy, people can choose what to speak and what to wear. (a) Both statements are true (b) Both statements are false (c) Statement I is true and Statement II is false. (d) Statement I is false and Statement II is true.	1
12.	i) Define monarchy. ii) State the difference between absolute and constitutional monarchy with examples.	3
13.	The 20 <sup>th</sup> century witnessed many examples of dictators who created extremely difficult circumstances for the people. Justify the statement with any one example.	3
14.	Do you think democratic government is better than other forms of government? Why?	5
<b>SECTION - D (ECONOMICS)</b>		
15.	Who controls the issue of currency in India (a) Government of India (b) Supreme Court (c) Ministry of Finance (d) Reserve Bank of India	1
16.	i) What is barter system? ii) What kinds of commodities were used under this system?	3
17.	What were the limitations of barter system?	3
18.	How has money as a medium of exchange transformed over time.	5